



San Diego Unified
SCHOOL DISTRICT

School Realignment/Closure Committee Update

**San Diego Unified School District
Point Loma Cluster
October 22, 2011**

School Realignment/Closure Committee



Introduction

The School Realignment/Closure Committee was put together to provide recommendations to the Board related to the 2012-13 budget deficit.

The Committee was tasked to provide recommendations for the closure of approximately 10 schools for a \$5M savings

The Committee also determined that closing of schools should not be based on enrollment alone, nor in the absence of other factors such as the Board priority to have a quality school in every neighborhood

The Committee identified data points related to programs, schools, geographical realities (freeways, canyons, etc.) in determining initial recommendations.

School Realignment/Closure Committee



The School Realignment/Closure Committee:

- Is composed of 22 staff members representing different clusters, grade levels and major academic, HR and finance services
- Has begun the work of interaction with school clusters
- Is focused on consensus between the cluster, committee and school board. The school board retains ultimate decision making authority
- Is providing recommendations intended solely for the purpose of initiating dialogue
- Will provide recommendations to the board based on its work and community input in November for a first reading. Second and final reading and board decision expected in December

School Realignment/Closure Committee



The School Realignment/Closure Committee looked at fiscal benefits related to:

1. Dollars saved operationally by closing schools (approximately \$400-500,000 a school)
2. Prop S funds that can be re-allocated to other schools (within the same cluster) for special or additional projects (approximately \$2M-\$8M per school). This makes the financial benefit to the district much greater than the initial \$5M. Could be \$35M or more.

The following were identified for use of closed schools:

1. Administrative sites should the Ed Center property be developed
2. Co-locations of charter schools under Prop 39 (Closed campuses do not have to be automatically offered to charters)
3. Long term investment or sale of property

School Realignment/Closure Committee



The Committee has been meeting since January planning for engaging the community in:

- School grade level configuration changes (K-5, K-8, etc.)
- School closures (based on a variety of criteria)
- Program consolidation/movement (to increase program capacity for example)
- Need for additional schools/programs in underserved parts of district, pending availability of funding (high school in southern portion of district, for example)
- The Committee will engage in full and transparent discussion to gather input from stakeholders in all clusters.

School Realignment/Closure Committee



- In its deliberations and methodology, the Committee has correlated the following, taken from the board's AP 3113:
 - Grade configuration
 - Enrollment over ten years
 - Facility capacity correlated to that of neighbor schools
 - Capacity vs. enrollment (percentage of utilization)
 - Residents in boundary
 - Resident enrollment and market share
 - Non-residents from within and outside of cluster
 - 2011 API and 2006-2011 API growth (improvement over time)
 - Total unrestricted funds per pupil over several years
 - Idiosyncrasies of individual campuses and common sense weigh heavily in the recommendations

School Realignment/Closure Committee



- Clusters will be asked to weigh in on which school(s) to close, whether there is interest in cluster subsidizing of schools, grade level configurations, etc.
- Clusters will be provided draft committee recommendations and the data and methodology that was used in analysis. They will be asked to conduct their own analysis and provide recommendations
- Interaction between cluster and committee is suggested as follows:
 - An initial 20 minute presentation during a regular cluster meeting
 - A lengthy meeting for specific questions, thoughts and input – both to and from the cluster
 - Cluster workgroups meet to formulate specific recommendations
 - A lengthy meeting for cluster to provide feedback and alternative thoughts/recommendations to the committee
 - Both the community and the committee provide feedback to board
 - School staff will be consulted on impacts prior to Board decisions

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Based on its research and analysis, the Committee believes there is opportunity for discussions related to school closures in the following clusters:

Mission Bay

Crawford

Hoover

Madison

Serra

Atypical Schools

Clairemont

Henry

Kearny

Morse

Point Loma

All clusters were reviewed. The committee believes that based on the data, other clusters do not have schools that meet the necessary combination of data points to lead to a recommendation for closure. The Committee will seek input from these and all other clusters related to program movement, grade level configurations and needs

School Realignment/Closure Committee



Draft recommendations for Point Loma Cluster:

1. Close Cabrillo Elementary School. Further review needs done to determine if this would occur in the 2012-13 or 2013-14 school year.
2. Move the Barnard Language Immersion Program to another district campus due to the condition and limitations of the facility.
3. Make all the elementaries in the cluster K-5 for the 2012-13 or 2013-14 school year. Class size and transportation decisions may impact the timing of this implementation.
4. Closing Dana or Correia will meet the District's financial goals. The remaining school would become the cluster-wide 6-8 middle school. This transition may need to occur over several years.
5. Over time the cluster would continue the current trend of receiving fewer non-resident students to accommodate these changes.

School Realignment/Closure Committee



Timeline for Action:

- **September to mid November** – Cluster input
- **October 25** – Board update
- **November 29** – First reading of recommendations by Board
- **December 6** – Board Workshop (Tentative)
- **December 13** – Second reading of recommendations and Board approval
- **January to August** – Site and district preparations for closure, movement and change

School Realignment/Closure Committee



Conclusion:

The Committee is implementing an analysis that includes both data points and circumstances (traffic, walking patterns, geographies, etc.)

The Committee will share data and seek input from a spectrum of cluster and community stakeholders

Recommendations may include program modification and relocation, closures, grade level changes and new programs/schools (as funds are available)

The Committee acknowledges that change is a challenging concept. It will do all within its scope to provide well-reasoned, balanced and equitable recommendations based on common sense

For realignment closure information and updates, please link to www.sandi.net/realignment